

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Period: \_\_\_\_\_

## Paragraph Check List

1. \_\_\_\_\_ Title is in 3<sup>rd</sup> person ONLY, Creative, and General to all people
2. \_\_\_\_\_ TS has main topic, a statement about the topic, and the number of reasons
3. \_\_\_\_\_ PT Sentences begin with a transition, have the main topic in new words, and make point about the topic
4. \_\_\_\_\_ Supports clearly explain the “why” of the “how” and connect to both the point made in the PT and the main topic
5. \_\_\_\_\_ Word Choice concerning the main topic is varied
6. \_\_\_\_\_ There are no Compound/Complex Sentence errors (see Grammar Guide pg. 3)
7. \_\_\_\_\_ All the Identifiers are in the paper and the Transitions in the PT And CS sentences are correct (see pgs. 54-56)
8. \_\_\_\_\_ There are NO YOU’S and the Correct Person is used throughout
9. \_\_\_\_\_ CS begins with a transition, restates the three points in the PT Sentences in NEW WORDS, and has the main topic in it
10. \_\_\_\_\_ You have used the Formulas for the TS, PT, and CS sentences

NOTE: Make sure you also check the following pages making sure you stand the best chance to get an “A.” See pages 5-6 (paragraph format), 20 (transitions), 42-43 (the four point rubric), 22 & 44 (paragraph rubrics), 54-56 (common mistake notes), 58 (compound/complex sentences), 59-62 (final writing directions).

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## Paragraph Assessment – Scoring Guide

Score: \_\_\_\_\_/50 points

Areas of Paragraph	Exceptional-5	Commendable-4	Satisfactory-3	Not Proficient
Topic Sentence	<ul style="list-style-type: none"><li>Clearly addresses the main idea and provides a strong, creative comment</li><li>Original and well thought</li></ul>	<ul style="list-style-type: none"><li>Clearly addresses the main idea and provides a comment</li><li>Attempts original thinking</li></ul>	<ul style="list-style-type: none"><li>Addresses the main idea</li><li>Simple statement</li></ul>	<ul style="list-style-type: none"><li>Missing</li><li>Awkward</li><li>Doesn't address the topic or off topic</li></ul>
Concrete Details/ Evidence	<ul style="list-style-type: none"><li>Details are extremely clear, focused and well organized</li><li>Numerous details are provided and all relate to topic</li></ul>	<ul style="list-style-type: none"><li>Details are clear and organized</li><li>Provides many details that relate to topic</li></ul>	<ul style="list-style-type: none"><li>Details are on topic; however, some problems with clarity and/or organization</li><li>Provides some details that relate to topic</li></ul>	<ul style="list-style-type: none"><li>Details and organization are lacking</li><li>Details do not relate to the topic</li><li>Details split ideas</li></ul>
Commentary/Analysis/ Interpretation/ Explanation	<ul style="list-style-type: none"><li>Outstanding and thoughtful analysis</li><li>Strong relevance to the topic</li></ul>	<ul style="list-style-type: none"><li>Good analysis</li><li>Demonstrates relevance to the topic</li></ul>	<ul style="list-style-type: none"><li>Analysis is present and relates to the topic</li></ul>	<ul style="list-style-type: none"><li>Analysis is lacking and/or does not relate to the topic</li></ul>
Concluding Sentence	<ul style="list-style-type: none"><li>Clearly and creatively summarizes the paragraph's contents</li></ul>	<ul style="list-style-type: none"><li>Provides a summary of the paragraph's contents</li></ul>	<ul style="list-style-type: none"><li>Present, but the summary is unclear or awkward</li></ul>	<ul style="list-style-type: none"><li>Missing a closing sentence or does not sum up the paper's topic</li></ul>
Conventions/Writing Strategies	<ul style="list-style-type: none"><li>Effective transitions</li><li>Outstanding sentence variety</li><li>Uses precise language and strong word choices</li><li>Very few errors</li></ul>	<ul style="list-style-type: none"><li>Transitions are used</li><li>Good sentence variety</li><li>Uses enhanced word choice and limited dead or repeated words</li><li>Few errors in conventions</li></ul>	<ul style="list-style-type: none"><li>Some transitions are used</li><li>Some sentence variety</li><li>Does include use of dead and repetitive words, or misuses vocabulary</li><li>Several errors</li></ul>	<ul style="list-style-type: none"><li>Missing transitions</li><li>Inappropriate or informal word choice</li><li>Too many dead or repeated words</li><li>Significant grammatical and spelling errors</li><li>Awkward sentences</li></ul>